M5 U1 lesson plan

**Lesson objectives:**

* Students will be able to talk about some main activities they do in a day.
* Students will be able to identify a healthy daily routine.

**Language study:**

* Word: poster, get up, go to school, have lunch, play football
* Sentence structure: At \_\_\_\_\_\_\_, I \_\_\_\_\_\_\_\_\_\_\_\_\_.

1. **Warm up**
2. Greeting
3. Guessing game: clock

What’s this?  *It’s a clock.* (drill “clock”)

What time is it? *It’s 7 o’clock.*

At 7, I get up. What do you do?

Today, we’ll learn to talk about your daily routine. 今天我们就要学习如何介绍你的一天。（贴标题）

1. **Lead in**

It’s 7 o’clock. What is Sam doing? *He is sleeping.*

Look, who comes into?  *Mom and a bird come into.*

What will mom say? **Get up. Here’s a bird for you.**

This bird can speak. And he says ***Get up! Get up!***

Now, let’s look at what Sam does after he gets up. 接下来我们看看Sam起床后，他这一天主要都干些啥。

1. **Text study**

Transition: first, let’s look at Sam’s **poster**.

1. Activities study (pictures + TPR)
2. Pre-reading task: when does Sam do these activities?
3. Read and draw the clock
4. Check answers (invite 4 SS)
5. Listen, point and repeat
6. Read: Boys VS Girls
7. Act it out (4 SS a group)
8. **Make a poster**
9. T’s demo (作息时间健康？)
10. Students make the poster （比比谁的作息时间最健康）
11. Presentation
12. **Homework**
13. Read the text
14. Talk about your day

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| Sam’s Day | |
| At \_\_\_\_\_\_\_, | I get up. |
| At \_\_\_\_\_\_\_, | I go to school. |
| At \_\_\_\_\_\_\_, | I have lunch. |
| At \_\_\_\_\_\_\_, | I play football. |